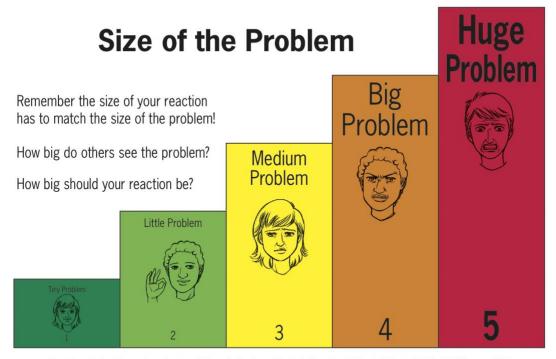
## **Size of the Problem & Strategies**

Size of Problem	Situation Examples	Strategies
5 Huge	<ul> <li>Physical Fight</li> <li>Fell and broke bone</li> <li>School Lockout/in</li> </ul>	Must get adult assistance such as: -teacher -principal -parent -doctor -police
4 Big	<ul> <li>Angry thoughts that will not go away</li> <li>Being pushed on purpose</li> <li>Test is too hard</li> </ul>	<ul> <li>Listen to music</li> <li>Rock in chair (game chair, large sit disc)</li> <li>Ask a teacher or adult for help</li> <li>Deep Breathing</li> <li>Try the easier ones first</li> </ul>
3 Medium	<ul> <li>Someone takes your things</li> <li>Someone is being annoying</li> <li>Someone calls you a name</li> <li>Being teased and they won't stop</li> </ul>	<ul> <li>Talk it out with them</li> <li>Tell them how they are making you feel</li> <li>Say "Peace out" and walk away</li> <li>Use humor</li> <li>Thank the bully</li> </ul>
2 Little	<ul> <li>Accidentally bumped</li> <li>Someone gets in your way</li> <li>Someone keeps interrupting you</li> <li>Someone keeps bugging you</li> </ul>	<ul> <li>Compliment the bully</li> <li>Make a comment such as "Please be careful"</li> <li>Ask them to stop</li> <li>Walk away</li> <li>Let it go</li> </ul>
1 Tiny	<ul> <li>People using sarcasm</li> <li>Being interrupted once</li> <li>Someone bugs you once</li> </ul>	<ul> <li>Ignore</li> <li>Deep breathing</li> <li>Let it go</li> </ul>



Visual adapted by Leah Kuypers, Donna Brittain and Jill Kuzma for The Zones of Regulation® from the original work of Winner's Think Social! (2005), pages 44-45, www.socialthinking.com, and Buron and Curtis' The Incredible 5-Point Scale (2003), www.5pointscale.com

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